HFM BOCES School Library System
2017-2018 Evaluation Survey Summary

Please complete this form to indicate your assessment of our School Library System’s service during the school year 2017-2018. Your responses will help us serve you better! The State Education Department will also receive a summary of the evaluation results.

Schools involved: AHS, AWB, AWT, BPI, BPM, BPTLC, ECS, FFE, FFM, FFH, FPE, FPH, GEM, GHS, GME, GPT, JPA, JWS, MES, NES, NHS, OESJE, OESJH, WCS, WUS, SMI.

Please note that for many items you are asked to indicate your degree of satisfaction with the program and/or service AND how important that service and/or program is to you.

Completing this form should take approximately 15 minutes.

Where appropriate, please rate 1-5 using the following scale:

Performance
1 - poor
2 - fair
3 - good
4 - very good
5 - excellent
NA - not applicable

Importance
1 - not important at all
2 - somewhat important
3 - important
4 - very important
5 - essential
NA - not applicable

1. How would you rate the communication between you and your school
district Council and Communication Coordinator member?

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<tr>
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Comments:

I am the rep.

2. How would you rate the communication between the SLS and you
concerning information from the State Education Department and other library systems?

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Comments:

1
2 – Fair 0 2 – Somewhat important 0
3 – Good 2 3 – Important 2
4 – Very Good 4 4 – Very important 5
5 – Excellent 6 5 – Essential 5
NA – Not apply 0 NA – Not apply 0

Comments:

3. Did you take part in our Shadowing Program in the past year?

Yes_0__ No_12__

If so, how was it helpful to you?

4. Has the SLS promoted an exchange of ideas between School Library Media Specialists?

Performance Importance
1 – Poor 0 1 – Not important at all 0
2 – Fair 0 2 – Somewhat important 0
3 – Good 2 3 – Important 3
4 – Very Good 4 4 – Very Important 3
5 – Excellent 6 5 – Essential 7
NA – Not apply 0 NA – Not apply 0

Comments:

So many of us are the only SLMS in our districts and it’s essential that we have the opportunity to hear what others are doing.

5. SLS offered many professional development opportunities this year including …


A 4-System workshop w/ WSWHE SLS, Questar and Capital Region BOCES was offered: “Future Ready Libraries”.

How would you rate these?

Performance Importance
1 – Poor 0 1 – Not important at all 0
2 – Fair 0 2 – Somewhat important 0
3 – Good 0 3 – Important 1
4 – Very Good 4 4 – Very Important 4
5 – Excellent 6 5 – Essential 6
NA – Not Apply 2 NA – Not apply 1
As important as the regional workshops are, I love our HFM workshops! Yes. The balance between the two works wonderfully.

6A. Would you be willing to offer a mini-workshop to your colleagues as part of our staff development for 2018-2019? If so, on what topic?

   Yes__2__     No__10__

Comments:

Video editing

No time

7A. What type of staff development would be most useful to you personally?

LibGuides and breakout edu.

7B. When would you prefer we hold staff development events? (Check all that apply)

   Summer  3
   During School Hours  7
   After School Hours  0
   Half Day  8
   Full Day  8

8. How would you rate the service of the routing of professional journals such as School Library Journal and Booklist?

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Comments:

9A. Is your school administrator aware and supportive of the School Library System services?
Very aware 4
Somewhat aware 7
Unaware 1

9B. What strategies have you employed to increase awareness?

Discussions

Forward applicable information

We discuss this in meetings

Memos, speaking to people personally

I mention the services to my principal whenever I can

Communication, regular meetings, tech presence

Email, brochures, face-to-face

NA

Emails

I keep him informed of what I know and learn

Email, in person discussion

My principal attends the awards luncheon

10A. Are students and faculty in your school aware of the School Library System services?

Very aware 1
Somewhat aware 11
Unaware 0

10B. What have you done in your building to increase awareness?

Email updates to faculty about resources, as well as in one-to-one discussions with staff members.

We discuss the services in faculty meetings and during class.

Memos, speaking to people personally.

I tell them I will arrange delivery of material for them if they ask for something specific.
I have a time slot at every faculty meeting, communication
Distribute the monthly flier and use it in our own library.
Shared info with them
Email, brochures, face-to-face
NA
Sent emails and updates
I help the teachers locate materials

11. Do you feel that increased positive public relations with your parents and community is directly beneficial to your library?

|       |  
|-------|-------|-------|
| Very  | 6     |       |
| Somewhat | 6     |       |
| No    | 0     |       |

Comments:

12. How would you rate the SLS in encouraging and promoting collaboration between you and the classroom teacher in support of the New York State Standards?

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Comments:

Having workshops where we can invite teachers is useful.

13. How would you rate the SLS in its support of your requests for resource sharing of books and periodicals in the following areas?

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<tr>
<td>Database group buys</td>
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<td>Courier service</td>
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Comments:

14. Have you found the HFM SLS Union Catalog (Horizon) helpful for ILL purposes?

Very         9
Somewhat     3
Not at all   0

Comments:

I use IPAC every day and so do our students; it is a vital resource.

15. Approximately how often have you used the HFM Union Catalog?

Very often   5
Often        4
Somewhat   2
Not at all    1

16A. To what extent are you familiar with the policies and procedures that have been established for our CCCD Plan?

Familiar     5
Somewhat     5
Not at all   2

16B. Comments:

With databases and resources on the internet is this still needed? Just wondering – I didn’t know it even existed until this year.

16C. What subject(s) does your library represent well?

World War I – weapons and technology; Cold War; Issues & Controversies

Solar system, biomes

Weather

All subjects

Ancient Egypt, Cooking

Native Americans

American History, Social issues and literary criticisms

16D. Would you like to see this developed more for ILL purposes?

Yes       6
No        2

16E. Comments:

I think we mainly need this for elementary, middle school.

I base it on student/teacher need in the building – if people want to borrow through ILL that’s fine.

Most of the research is done on the internet.

17. How would you rate the SLS support of all aspects of library automation?
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I’m going to miss Edie.

18A. Describe two goals you have for next year for your professional development

Learn more of the system.

To have more of a working knowledge of the standards to better collaborate with teachers.

Include digital citizenship in with all elementary technology/library classes

Keep up with new standards; going to workshops.

To get through the fall so I can retire in December

Virtual Field Trips, Video Editing

Unpacking the new AASL standards, becoming a Google Certified Level 1 trainer

NA

To get more students to read and to improve the school website

Learn more about coding – learn more resources to use for research with younger grades.

Focus!!! Too much multitasking – Continue taking the opportunities offered.

Working on the new AASL standards – Learning about LibGuides

18B. Describe two goals you have for next year for your media center

Formalize the makerspace and start program for student tech helpers/makers

Reorganize the library after summer carpet replacement

More weeding and rearranging
To successfully hand over the reins to someone else as I will be retiring.

Collection development of non-fiction, chrome base integration

Create permanent makerspace location; add official library student helpers/leaders.

Set up biography, multiple book, and fiction sections in the mail part of the library since these sections will be moved from the back of the library; to incorporate more technology into library lessons like the zspace machines and virtual reality headsets.

More collaboration with other teachers. Continue promoting the 21st century library (which is NOT the 20th century library many adults are stuck on.

19. How can the School Library System help you achieve these goals?
Continue to communicate staff development opportunities in our area networks.

Workshops.

Not sure right now.

Offer workshops on using this type of technology or new technology in library lessons.

PD, other offerings like databases, journals, etc.

20. Which System provided service was of greatest benefit to you this year?
Unknown

Database buys, courier services & PD opportunities

Interlibrary loan and Instructional Resource Center

Courier service and Edie

The courier service

Courier service, magazine borrowing from HFM

Fall makerspace with the robots and letting us play before we try it with the kids

Interlibrary Loan (X 2)

Workshops

Horizon

The people!!!! You are all essential for our success
21. If you could add one service to the System’s offerings for next year, what would it be?

Not sure

Courier service every Monday

Easier method of accessing IRC library – I find it cumbersome to locate right now so usually just call but I think this may hold others back from enjoying and searching the delights in IRC

Electronic interlibrary loan

Courier every day. I know that’s not possible but it’s still what I would wish for.

It would be useful to promote NYLA/SSL. Offer to pay one of our librarians to attend the conference in the spring.

22. What program/service is most in need of improvement? How?

Web Reporter/report making abilities.

Horizon reports – please let the update over the summer fix this.

Interlibrary Loan – not everyone participates and that weakens its effectiveness for everyone.

Horizon ipac is not user friendly and with that I mean easy for the students to use.

23. Additional comments:

We need to revisit an ebook platform. One that has an app.

Name (Optional)

School (Optional)

Thank you for your participation!