

HFM BOCES PD and CTLE GOALS 2016-18

GOAL 1: Assist in, lead, and/or facilitate the alignment of program practices to the requirements of current New York State academic initiatives including but not limited to: Common Core Learning Standards, NYS Learning Standards, CTE Standards, Teacher-Leader Effectiveness and Data-Driven Instruction.

Objective 1.1: Train instructional leaders and instructional staff on content-specific learning standards and instructional practices.

Essential Question(s): How can content Learning Standards most effectively be used to inform instruction and develop in all students the skills and understandings required for college and career readiness in multiple disciplines?

Strategies/Activities

- **Adapt curricula and programs for alignment to learning standards.**
- **Provide training and support for implementation of learning standards.**
- **Provide opportunities for staff to enhance their content knowledge and learn appropriate teaching strategies based on best practices in respective disciplines.**

Action Plan

Inputs	Evidence	Potential Providers	Timeline
Support instructional staff in the implementation of standards-aligned curricula, instructional models and modules/units.	HFM BOCES MLP Catalog	HFM BOCES	Summer 2016 – June 2017
	Attendance Rosters	District Administration/Teacher Leaders	
	District PD Request Forms	Statewide Professional Development Group	
	Curriculum Maps	SCDN	
	Units/modules for implementation	Karen Bailey – Bailey Consulting	
		Greater Capital Region Teacher Center	
	Mary Ratzer – Learning Curve Associates		

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		<p>Linda Fox – Learning Curve Associates</p> <p>Fulton-Montgomery Community College</p> <p>Pro Start</p> <p>ACTEA</p> <p>CTE Statewide Curriculum and Assessment Project</p> <p>School Library System of NYS</p> <p>Content-Specific NYS Professional Organizations</p>	
<p>Provide on-going support developing/revising curriculum maps.</p>	<p>HFM BOCES MLP Catalog</p> <p>Attendance Rosters</p> <p>District PD Request Forms</p> <p>Curriculum Maps</p>	<p>HFM BOCES</p> <p>District Administration/Teacher Leaders</p> <p>ACTEA</p> <p>Pro Start</p> <p>Fulton-Montgomery Community College</p> <p>CTE Statewide Curriculum and Assessment Project</p>	<p>Summer 2016 – June 2017</p>
<p>Provide training for</p>	<p>HFM BOCES MLP Catalog</p>	<p>HFM BOCES</p>	<p>Summer 2016 – June 2017</p>

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administrators, teachers, and teaching assistants on strategies to meet students' diverse needs.

Attendance Rosters

District PD Request Forms

District Administration/Teacher Leaders

ACTEA

Fulton-Montgomery Community College

Pro Start

Statewide Professional Development Group

NYS PD Standards Addressed:

- Standard 1: Designing Professional Development
- Standard 2: Content Knowledge and Quality Teaching
- Standard 3: Research-based Professional Learning
- Standard 4: Collaboration
- Standard 5: Diverse Learning
- Standard 6: Student Learning Environments
- Standard 7: Parent, Family and Community Engagement
- Standard 8: Data-driven Professional Practice
- Standard 9: Technology
- Standard 10: Evaluation

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Objective 1.2: Train instructional leaders and instructional staff on effective teacher/leader practices and evaluation.

Essential Question(s): How can effective teacher/leader practices and evaluation be used to impact student achievement and support professional growth?

Strategies/Activities

- **Provide training and support for implementation of effective evaluation and feedback.**
- **Provide opportunities for staff to enhance their pedagogical knowledge and enhance teaching practices.**

Action Plan			
Inputs	Evidence	Potential Providers	Timeline
Provide training on evaluation rubrics and the process of evaluation in order to develop inter-rater reliability and inter-rater agreement.	HFM BOCES MLP Catalog	HFM BOCES	Summer 2016 – June 2017
	Attendance Rosters	District Administration/Teacher Leaders	
	District PD Request Forms	Statewide Professional Development Group	
		Mary Ratzer – Learning Curve Associates	
		Linda Fox – Learning Curve Associates	
		SCDN	
Provide on-going support and feedback surrounding the NYS teaching standards.	HFM BOCES MLP Catalog	HFM BOCES	Summer 2016 – June 2017
	Attendance Rosters	District Administration/Teacher Leaders	

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	District PD Request Forms		
	Curriculum Maps		
Provide training for administrators, teachers, and teaching assistants on strategies to meet students' diverse needs.	HFM BOCES MLP Catalog Attendance Rosters District PD Request Forms	HFM BOCES District Administration/Teacher Leaders Statewide Professional Development Group	Summer 2016 – June 2017
<p>NYS PD Standards Addressed:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Standard 1: Designing Professional Development <input checked="" type="checkbox"/> Standard 2: Content Knowledge and Quality Teaching <input checked="" type="checkbox"/> Standard 3: Research-based Professional Learning <input checked="" type="checkbox"/> Standard 4: Collaboration <input checked="" type="checkbox"/> Standard 5: Diverse Learning <input checked="" type="checkbox"/> Standard 6: Student Learning Environments <input type="checkbox"/> Standard 7: Parent, Family and Community Engagement <input checked="" type="checkbox"/> Standard 8: Data-driven Professional Practice <input type="checkbox"/> Standard 9: Technology <input checked="" type="checkbox"/> Standard 10: Evaluation 			

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GOAL 1: Assist in, lead, and/or facilitate the alignment of program practices to the requirements of current New York State academic initiatives including but not limited to: Common Core Learning Standards, NYS Learning Standards, CTE Standards, Teacher-Leader Effectiveness and Data-Driven Instruction.

Objective 1.3: Train educators to understand, create and use high-quality, classroom assessments and the data collected from assessments as a tool for increasing student achievement.

Essential Question(s): How can effective DDI practices lead to increased student achievement?

Strategies/Activities

- **Provide training and support for implementation of quality classroom assessment design.**
- **Provide training and support on strategies for implementing quality items as formative and summative tools.**
- **Provide training on Webb’s Depth of Knowledge and the role in quality classroom assessment design.**
- **Provide training and support on standards-based grading and reporting.**
- **Provide training and support on the use of data as conversations with students to enhance growth and achievement.**

Action Plan

Inputs	Evidence	Potential Providers	Timeline
Provide training and support for implementation of quality classroom assessment design.	HFM BOCES MLP Catalog	HFM BOCES	Summer 2016 – June 2017
	Attendance Rosters	District Administration/Teacher Leaders/Turnkey Trainers	
	District PD Request Forms	Karen Bailey – Bailey Educational Consulting	
Provide training and support on strategies for implementing quality items as formative and summative tools.	HFM BOCES MLP Catalog	HFM BOCES	Summer 2016 – June 2017
	Attendance Rosters	District Administration/Teacher Leaders/Turnkey Trainers	
	District PD Request Forms	CTE Statewide Curriculum and Assessment Project	

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		Karen Bailey – Bailey Educational Consulting	
		CTE Statewide Curriculum and Assessment Project	
Provide training on Webb’s Depth of Knowledge and the role in quality classroom assessment design.	HFM BOCES MLP Catalog Attendance Rosters District PD Request Forms	HFM BOCES District Administration/Teacher Leaders/Turnkey Trainers Karen Bailey – Bailey Educational Consulting CTE Statewide Curriculum and Assessment Project	Summer 2016 – June 2017
Provide training and support on standards-based grading and reporting.	HFM BOCES MLP Catalog Attendance Rosters District PD Request Forms Book Study Resources – <u>On Your Mark</u> by Thomas Guskey	HFM BOCES District Administration/Teacher Leaders/Turnkey Trainers	Summer 2016 – June 2017
Provide training and support on the use of data as conversations with students to enhance growth and achievement.	HFM BOCES MLP Catalog Attendance Rosters District PD Request Forms	HFM BOCES District Administration/Teacher Leaders/Turnkey Trainers Karen Bailey – Bailey Educational Consulting Jennifer LaGarde - Consultant	Summer 2016 – June 2017

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CTE Statewide Curriculum and
Assessment Project

NYS PD Standards Addressed:

- Standard 1: Designing Professional Development
- Standard 2: Content Knowledge and Quality Teaching
- Standard 3: Research-based Professional Learning
- Standard 4: Collaboration
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- Standard 6: Student Learning Environments
- Standard 7: Parent, Family and Community Engagement
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- Standard 9: Technology
- Standard 10: Evaluation

HFM BOCES PD and CTLE GOALS 2016-18

GOAL 2: Continue to support the integration of advanced 21st century skills and learning to improve instruction and enhance student engagement for our component schools and BOCES divisions.

Objective 2.1: Train instructional staff in instructional methods and strategies to promote student-centered classrooms.

Essential Question(s): How can effective instructional methods and strategies increase student engagement, achievement, interactive learning and inquiry?

Strategies/Activities

- Provide a variety of opportunities for staff to develop skills for instructional delivery, communication and classroom presentation
- Provide training in instructional strategies/methods
- Yearly Greater Capital Region PBL Institute
- Provide embedded support with instructional coaches

Action Plan

Inputs	Evidence	Responsibility	Timeline
Provide a variety of opportunities for staff to develop skills for instructional delivery, communication and classroom presentation	HFM BOCES MLP Catalog	HFM BOCES	Summer 2016 – June 2018
	Attendance Rosters	District Administration	
	District PD Request Forms	Teacher Leaders	
	Presentation Materials	Instructional Coaches	
Provide training in instructional strategies/methods	HFM BOCES MLP Catalog	HFM BOCES	Summer 2016 – June 2018
	Attendance Rosters	District Administration	
	District PD Request Forms	Teacher Leaders	
	Presentation Materials	Instructional Coaches	

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Paige Jaeger - Consultant			
Host Summer PBL Institute	HFM BOCES MLP Catalog Attendance Rosters District PD Request Forms	HFM BOCES	Summer 2016 & Summer 2017
Provide embedded support with instructional coaches	HFM BOCES MLP Catalog Attendance Rosters District PD Request Forms Presentation Materials and Resources	HFM BOCES District Administration Teacher Leaders Instructional Coaches	Summer 2016 & Summer 2017
<p>NYS PD Standards Addressed:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Standard 1: Designing Professional Development <input checked="" type="checkbox"/> Standard 2: Content Knowledge and Quality Teaching <input checked="" type="checkbox"/> Standard 3: Research-based Professional Learning <input checked="" type="checkbox"/> Standard 4: Collaboration <input checked="" type="checkbox"/> Standard 5: Diverse Learning <input checked="" type="checkbox"/> Standard 6: Student Learning Environments <input checked="" type="checkbox"/> Standard 7: Parent, Family and Community Engagement <input checked="" type="checkbox"/> Standard 8: Data-driven Professional Practice <input checked="" type="checkbox"/> Standard 9: Technology <input type="checkbox"/> Standard 10: Evaluation 			

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GOAL 2: Continue to support the integration of advanced 21st century skills and learning to improve instruction and enhance student engagement for our component schools and BOCES divisions.

Objective 2.2: Train instructional staff in the application of instructional technologies

Essential Question(s): How can effective classroom technology increase student engagement, achievement, and interactive learning?

Strategies/Activities

- **Provide a variety of opportunities for staff to develop technology skills for instruction, communication and classroom presentation.**
- **Provide training in instructional tools.**
- **Provide staff with opportunities to learn web-based technology resources.**
- **Provide embedded support with instructional coaches.**

Action Plan			
Inputs	Evidence	Responsibility	Timeline
Provide a variety of opportunities for staff to develop technology skills for instruction, communication and classroom presentation.	HFM BOCES MLP Catalog	HFM BOCES	Summer 2016 – June 2018
	Attendance Rosters	District Administration	
	District PD Request Forms	Teacher Leaders	
	Presentation Materials and Resources	Instructional Coaches	
Provide staff with opportunities to learn web-based technology resources.	HFM BOCES MLP Catalog	HFM BOCES	Summer 2016 – June 2018
	Attendance Rosters	District Administration	
	District PD Request Forms	Teacher Leaders	
	Presentation Materials and Resources	Instructional Coaches	
		Leslie Preddy - Consultant	

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Polly Farrington – P.A Farrington
Associates

World Book
Soundzabound

ProQuest

NYS PD Standards Addressed:

- Standard 1: Designing Professional Development
- Standard 2: Content Knowledge and Quality Teaching
- Standard 3: Research-based Professional Learning
- Standard 4: Collaboration
- Standard 5: Diverse Learning
- Standard 6: Student Learning Environments
- Standard 7: Parent, Family and Community Engagement
- Standard 8: Data-driven Professional Practice
- Standard 9: Technology
- Standard 10: Evaluation

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GOAL 3: Provide support for student/staff health, safety, social, and emotional well-being in order to maximize the effectiveness of the learning environment.

Objective 3.1: Train staff on social-awareness and interpersonal skills to heighten and maintain positive relationships with students and each other

Essential Question(s): How do we recognize the thoughts, feelings, and perspectives of others, including those different from one's own self? How do we communicate respectfully with our students and constructively resolve conflicts within a sensitive and changing student population?

Strategies/Activities

- **Assist with and/or facilitate training on targeted interventions (Therapeutic Crisis Intervention (TCI) or Handle with Care)**
- **Develop evidence-informed decision-making using the skills of school teams to solve problems**
- **Provide trainings regarding mental health, social-awareness, and interpersonal skills to build positive relationships with students and staff**

Action Plan			
Inputs	Evidence	Responsibility	Timeline
Analyze behavior data to better understand needs	Suspension rates	HFM BOCES	Summer 2016 – June 2018
	Behavior referrals	District Administration	
	Attendance	School support staff (counselors; psychologists; social workers)	
	Restraint interventions		
Provide training on targeted interventions (Therapeutic Crisis Intervention (TCI) or Handle with Care) and de-escalation strategies	HFM BOCES MLP Catalog	HFM BOCES	Summer 2016 – June 2018
	Attendance Rosters	District Administration	
	Presentation Materials and Resources		
Provide trainings regarding mental health, social-awareness,	HFM BOCES MLP Catalog	HFM BOCES	Summer 2016 – June 2018

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and interpersonal skills to build positive relationships with students and staff

Attendance Rosters

Presentation Materials and Resources

District Administration

School Counselors/School Social Workers

Mental Health Association of NYS

Fulton County Public Health

NYS PD Standards Addressed:

- Standard 1: Designing Professional Development
- Standard 2: Content Knowledge and Quality Teaching
- Standard 3: Research-based Professional Learning
- Standard 4: Collaboration
- Standard 5: Diverse Learning
- Standard 6: Student Learning Environments
- Standard 7: Parent, Family and Community Engagement
- Standard 8: Data-driven Professional Practice
- Standard 9: Technology
- Standard 10: Evaluation