

**Subject:**

21 <sup>st</sup> Century SKILLS		Points	EMERGING	PROFICIENT	COMMENDED	BREAKTHROUGH
<b>STEM Objectives</b>	<b>Critical Thinking</b>		<ul style="list-style-type: none"> <li>Reasoning is unclear, illogical or superficial.</li> <li>Interprets or calculates information inaccurately.</li> <li>Makes statements with little explanation.</li> </ul> <p>0-----3-----5</p>	<ul style="list-style-type: none"> <li>Reasoning is clear and logical.</li> <li>Interprets or calculates information accurately.</li> <li>Supports statements with explanations.</li> </ul> <p>6-----7</p>	In addition to meeting the PROFICIENT criteria ... <ul style="list-style-type: none"> <li>Reasoning is thorough.</li> <li>Uses creativity.</li> <li>Supports statements with evidence.</li> </ul> <p>8-----9</p>	10+
	<b>Technology</b>		<ul style="list-style-type: none"> <li>Materials detracted from content or purpose of presentation or were of such low quality as to discredit speaker</li> <li>Information shown has substantial inaccuracies</li> </ul> <p>0-----2</p>	<ul style="list-style-type: none"> <li>Materials added, did not detract from presentation.</li> <li>Materials used were quality products; easy to see and hear.</li> <li>Information shown is mostly accurate.</li> </ul> <p>3</p>	In addition to meeting the PROFICIENT criteria ... <ul style="list-style-type: none"> <li>Creatively integrated a variety of objects, charts and graphs to amplify the message.</li> <li>Information shown is all accurate.</li> </ul> <p>4</p>	5+
	<b>Oral Communication</b>		<ul style="list-style-type: none"> <li>Speaker was hard to hear or understand.</li> <li>Voice or tone distracted from purpose of presentation.</li> <li>Excessive use of verbal fillers.</li> <li>Little eye contact with audience.</li> <li>Poor or slouchy posture.</li> <li>Attire was inappropriate for audience.</li> <li>Time was not used appropriately.</li> </ul> <p>0----3-----6-----9</p>	<ul style="list-style-type: none"> <li>Speaker was easy to hear and understand.</li> <li>Speaks clearly, correctly and without verbal fillers.</li> <li>Strong eye contact with entire audience.</li> <li>Posture conveyed confidence.</li> <li>Attire was appropriate for audience and purpose.</li> <li>Time requirement was met for specific assignment (neither too long nor too short.)</li> </ul> <p>10-----11-----12</p>	In addition to meeting the PROFICIENT criteria ... <ul style="list-style-type: none"> <li>Speaker was enjoyable to hear; used expression and emphasis.</li> <li>Speaker used voice to create an emotional response in audience.</li> <li>Posture was commanding and purposeful.</li> <li>Attire was chosen to enhance presentation.</li> </ul> <p>13-----14</p>	15+
<b>TIME:</b>						
	<b>Written Communication</b>		<ul style="list-style-type: none"> <li>No formal introduction or no clear thesis statement nor offered any preview of topics to be discussed.</li> <li>Main ideas were not separated into a logical progression.</li> <li>Important ideas were not supported with references.</li> <li>No conclusion or conclusion did not adequately summarize presentation.</li> </ul> <p>0----3-----6-----9</p>	<ul style="list-style-type: none"> <li>Introduction had clear thesis statement and a preview of topics to be discussed.</li> <li>Main ideas were separated into a logical progression.</li> <li>Supported important ideas and viewpoints through accurate and detailed references to text or other works.</li> <li>Conclusion tied to thesis statement and summarized the ideas presented.</li> </ul> <p>10-----11-----12</p>	In addition to meeting the PROFICIENT criteria ... <ul style="list-style-type: none"> <li>Clever attention getting introduction or an imaginative thesis and preview.</li> <li>Ideas connected by original transitions, logical throughout; creative pattern.</li> <li>Conclusion tied writing together and left audience with memorable message.</li> </ul> <p>13-----14</p>	15+

21 <sup>st</sup> Century Skills		Points	EMERGING	PROFICIENT	COMMENDED	BREAKTHROUGH
<b>Teamwork</b>			<ul style="list-style-type: none"> <li>Group members played a passive role in completion of the project.</li> <li>Group made unconstructive criticisms toward the project or other group members; did not add value to the group.</li> <li>Group was often off task, did not complete assignments or duties.</li> <li>Group had attendance problems that significantly impeded progress on project.</li> </ul>	<ul style="list-style-type: none"> <li>Group members played an active role in generating new ideas, took initiative in getting tasks organized and completed and sought help when needed.</li> <li>Group demonstrated willingness to help each other when asked.</li> <li>Group was prepared, managed time well, and worked diligently.</li> <li>If absent, other group members knew the reason and progress was not significantly impeded.</li> </ul>	In addition to meeting the PROFICIENT criteria ... <ul style="list-style-type: none"> <li>Thoughtfully organized and divided the work, checked on progress, or provided focus and direction for the project.</li> <li>Actively checked with others to understand how each member was progressing and how he or she may be of help.</li> <li>Made up for work left undone by other group members.</li> <li>Demonstrated willingness to spend significant time outside of class/school to complete the project.</li> </ul>	
			0 ---- 3 ----- 6 ----- 9	10 ----- 11 ----- 12	13 ----- 14	15+
<b>Content Knowledge</b>						
			0 ----- 7 ----- 13	14 ----- 22 ----- 27	28 ----- 34 ----- 39	40+
<b>Project Total:</b>						
<b>PROJECT INFORMATION:</b>			<b>Additional Comments:</b>			
Project Name:						
Project Evaluators:						
Date:     /     /						