

Collaboration	EMERGING	PROFICIENT	MASTERY	BREAKTHROUGH
Leadership	<ul style="list-style-type: none"> • Student plays a passive role, • Student generates few new ideas • Student tends to only do what they are told to do by others. 	<ul style="list-style-type: none"> • Student plays an active role in generating ideas. • Student takes initiative. • Student delegates responsibilities. • Student keeps team on task and on schedule. • Student understands and articulates team goals. • Student accepts responsibilities. 	<ul style="list-style-type: none"> • Student thoughtfully organizes and divides the team work. • Student monitors progress toward group goal. • Student adapts easily to changes in the task or group. 	
	0.....5	6.....14	15.....20	
Cooperation	<ul style="list-style-type: none"> • Student does not follow directions. • Student vocalizes opposition.. • Student does not comply with team norms. 	<ul style="list-style-type: none"> • Student follows directions from team leaders. • Student adapts to the goals of the group. • Student complies with team norms. 	<ul style="list-style-type: none"> • Student encourages cooperation through words and actions. • Student creates or initiates cooperation. • Student willingly switches roles in team as required. 	
	0.....5	6.....14	15.....20	
Attitude & Demeanor	<ul style="list-style-type: none"> • Student does not display positive attitude. • Student does not provide positive feedback. • Student does not respond to the task. 	<ul style="list-style-type: none"> • Student displays positive attitude. • Student provides positive feedback to peers and adults. • Student responds appropriately to the task at hand. 	<ul style="list-style-type: none"> • Student models appropriate speech, behavior, clothing. . • Student goes out of their way to encourage positive attitude. 	
	0.....5	6.....14	15.....20	
Facilitation & Mediation	<ul style="list-style-type: none"> • Student is passive during conflict. • Student encourages discord. • Student does not mediate conflict. 	<ul style="list-style-type: none"> • Student seeks to resolve conflicts. • Student encourages peers to listen to each other. • Student never causes conflict by false reporting. • Student is willing to accept facilitation or mediation. 	<ul style="list-style-type: none"> • Student serves as facilitator or mediator between team members. • Student volunteers to mediate conflicts between individuals. • Student initiates activities that further team harmony. 	
	0.....5	6.....14	15.....20	
Empathy	<ul style="list-style-type: none"> • Student does not express empathy.. • Student displays disregard for diversity. • Student holds rigid views of issues. 	<ul style="list-style-type: none"> • Student expresses empathy for the feelings of others. • Student displays awareness of diversity. • Student demonstrates ability to look at issues from multiple points of view. 	<ul style="list-style-type: none"> • Student makes the emotional comfort of others a primary concern. • Student attempts to broaden group activities to be more inclusive. 	
	0.....5	6.....14	15.....20	