



21st C E N T U R Y S K I L L S

RESOURCES FOR IMPLEMENTATION AND EVALUATION STAGE

Classroom Motivation from A to Z: How To Engage Your Students in Learning and Study Guide: Classroom Motivation from A to Z by Barbara Blackburn

eyeoneducation.com

Item Number: 7014-2 Cost \$29.95 Book

Item Number: 7033-9 Cost \$16.95 Study Guide

Do you have students who seem unmotivated? Dr. Blackburn's bestselling first book focuses on basic strategies that help you create a motivated classroom environment. The strategies can be integrated in every subject area and across all grade levels. Throughout the book, Dr. Blackburn describes her own teaching experiences, as well as sharing lively stories about how other teachers motivate and engage students.

Motivating Students

Discipline Associates, Rochester, NY, www.disciplineassociates.com

Discipline Associates offers staff development training on the topics of Discipline and Motivation. Together, Drs. Richard Curwin and Allen Mendler developed highly effective training programs to help educators and administrators manage behavior and improve student responsibility. New ideas and timely, practical strategies are offered in their training seminars, books, audiotapes, and videotapes.

Tech Valley High School
www.techvalleyhigh.org

“Classroom Assessment for Student Learning: Doing it Right-Using it Well”
by Richard J. Stiggins, Judith A. Arter, Jan Chappuis, and Stephen Chappuis,
includes CD and DVD Assessment Training Institute 2004 ISBN 0-9655101-5-8

National Essential Skills Study (NESS) 2006

International Center for Leadership in Education, Willard Daggett,
www.leadered.com

Identifies the most essential skills and knowledge in the core areas of English, math, science and social studies. Essential skills are those that all students should master in order to be successful after they graduate from high school and move forward into post secondary studies, careers, or other aspects of life as productive citizens. NESS is designed to enable schools or districts to address a common concern in the United States today; the overcrowded curriculum.

“High Schools That Work”

SREB.Org

A whole school improvement initiative based on using data to address school change. Provides a rigorous curriculum.

HSTW has identified a set of 10 Key Practices that impact student achievement. Following are the *HSTW* Key Practices that provide direction and meaning to comprehensive school improvement and student learning.

A Comprehensive Process for Improving Student Performance by Willard Daggett, International Center for Leadership In Education, www.leadered.com

A process for improving student performance. It lays out a rationale for change and discusses essential skills and systems that will help leaders move systems forward. It explains Lexiles and uses the rigor/relevancy/relationships/reflection model.

Value-Added Growth Model (SAS metric, Bill Sanders, and the Battelle for Kids Professional Development Training), www.battelleforkids.org

Contact Heather Adams at the Capital Region BOCES for information on how to participate in the data submission and professional development to use a growth model to determine whether or not every student is making a year's worth of growth for a year of instruction. Hadams@gw.neric.org

Project Based Learning Handbook: A Guide to Standards-Focused Project Based Learning for Middle and High School Teachers by Thom Markham, John Mergendoller, John Larmer and Jason Ravitz
Published by Buck Inst for Education; 2 Rev Spl edition (May 31, 2003)
ISBN-10: 0974034304 Amazon.com \$25.00

Learning is partly a social activity; it takes place within the context of culture, community, and past experiences. This book provides how-to's and gives you templates to implement Project-Based Learning in your classrooms. This resource guide shows you how students can actively use what they know to explore, negotiate, interpret and create meaningful and realistic projects.

Scholastic Read 180: Reading Intervention Program
www.scholastic.com/READ180

An intensive reading intervention program designed to meet the needs of students whose reading achievement is below the proficient level. The program directly addresses individual needs through adaptive and instructional software, high interest literature and direct instruction in reading and writing skills. It appears it is being used in both large and small urban and suburban school districts.

Bookmark addressing Five Areas of Concern

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