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21<sup>st</sup> C E N T U R Y S K I L L S

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**RESOURCES FOR AWARENESS STAGE**

**“It’s a Flat World, After All”** (summary article) by Thomas Friedman, April 2005  
[www.nytimes.com](http://www.nytimes.com)

This article is an introduction to the effects of the 21<sup>st</sup> Century economy, and how this should impact our current educational system.

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**A Whole New Mind** by Daniel Pink

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**Microsoft 21<sup>st</sup> Century Skills CD**

Microsoft publisher, Jim Collins Magellan Foundation, SAANYS,  
[jcollins@saanys.org](mailto:jcollins@saanys.org), 518-782-7764

A step-by-step process for understanding our global environment and how schools need to address change. Turn-key trainer model that allows end users to customize modules for various groups or settings. There is no cost for the materials, however, training is required and occurs over two days.

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**Model Skills 2007 Case Study Manual** – Doug Leavens to provide more info

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**Learning by Doing** by Richard DuFour. Published by Solution Tree, ISBN # 1932127933

A handbook for professional communities at work. A guide for action to help educators to develop a common vocabulary and consistent concepts for professional learning communities. How to collect data to improve student achievement.

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**“Workforce 2020: Work and Workers in the 21<sup>st</sup> Century”** by Richard W. Judy, Carol D’Amico, & Gary L. Gepiel.  
Published by Hudson Institute, ISBN # 1558130616

This book is a wakeup call for the expected workforce needs by 2020. One in ten jobs can be filled by high school dropouts compared to today 4 in 10. Students need to learn how to learn, etc.

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**Leading in a Culture of Change** by Michael Fullan  
Jossey-Bass, June 2001, ISBN 0787953954.

This text gives an overall perspective to leading change in a complex organization. Though not written specifically for educational change, the author makes numerous suggestions of applicability for reform in schools.

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**Our Iceberg is Melting** by John Kotter, 2005, available St. Martin’s Press, NY  
ISBN 13:978-0-312-36198-3

This book does an excellent job of communicating in a simple and humorous way the key challenges of leading change. We can easily identify with the characters. It allows a lighthearted discussion of very difficult issues.

**One-Third of the Nation: Rising Dropout Rates and Declining Opportunities**  
Report by Paul E. Barton 2005. ETS, Policy Information Center, [www.ets.org](http://www.ets.org)

This Policy Information Report documents high and rising high school dropout rates, declining investments in second-chance programs, and deteriorating opportunities for dropouts in the job market. While supplies last, print copies can be ordered from the Policy Information Center for \$15.00. The full report is available on the Web site in a PDF format.

This 2005 report is about this one-third of our nation who do not complete high school, about the fact that this situation has gotten worse in most states during the last decade, and about the factors in students' lives that are closely associated with dropping out of school. The report identifies several approaches to increasing student retention that evaluations have shown to have positive results. Higher expectations for student achievement need to be matched by greater efforts and success in getting students through graduation, thereby opening doors for more educational opportunities or decent paying jobs.

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**Failure is NOT an Option: Six Principles that Guide Student Achievement in High Performing Schools** by Allen Blankstein  
California, Corwin Press 2004 ISBN 1-4129-3780-9 Call 1-800-818-7243

Addresses the elements necessary for effective and enduring educational reform. It includes vignettes, case studies and tested techniques addressing difficult issues.

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**“Survive or Thrive, Education in a Flat World” Flat Pack** produced by Battelle for Kids.